

Day/Session/Time	Humanizing/Empathy	Identity and Education	Sustainable Environment	Technology	Poster Session - SE111 Lobby	Fifth Room
Tuesday / Pre-Conf. / 8:30-11:30 AM	Pre-Conference Workshops					
Tuesday / Plenary / 12:00-1:30 PM	Opening Ceremony & Reception - Indigenous Sharing and Learning Centre, R.D. Parker Bldg					
Tuesday / CS1 / 2-2:45 PM	Transitioning in High School: Teaching through Story Telling Vincent Bolt	Faculty and Instructional designers' teamwork in higher education: From what we have known to what we would like to go Yuan Chen, Saul Carliner	From Classroom to PLN Angela van Barneveld	Non-Linear Design Models for Learning Melissa Jakubec		
Tuesday / Plenary / 3 - 3:30 PM	Awards of Excellence - SE111					
Tuesday / CS2 / 3:45-4:30 PM	Leveraging human capacities in digital learning environments Steve Cairns, Laura Killam	Mapping, the Instructional Design Process, and the 21st Century Educator - An Approach to Course Design Sarah Bouchard, Kelly Brennan	Students' thoughts and experiences of participating in environmental engagement opportunities Nicole Yantzi	The impact of the flipped classroom compared to the traditional lecture on student achievement in higher education: A meta-analysis Carol Sparkes, Robert Bernard		
Wednesday / Plenary / 8:30-10:00 AM	Keynote Speaker, Dr. K. Gallagher (OISE) - SE111					
Wednesday / CS3 / 10:15-11:00 AM	Painting the Human Element Dr. Artina Voz, Alix Voz	Straying from the Literary Canon in a Language Course Michael Dabrowski	Nursing Student Reflections on a Cross-Cultural Clinical Experience Christina Sckopke, Karla Gharthey	Building Foundations for an AR-supported reconciliation learning project: Curriculum design update Diane Janes, Diana Steinhauer, Stewart Steinhauer, Rob McMahon, Amanda Almond	Ontario Extend: Engage, Explore and Empower Educators Joanne Kehoe	IJEDE Board Meeting Irwin DeVries, David Porter
Wednesday / CS4 / 11:15-12:00 PM	Interculturality in a Blended Learning Program in Community Engagement Lorraine Mercer, Lorraine Carter	Blended Open Education in the Humanities James Skidmore	Urban Indigenous Education Centre Mervi Salo	Creating Connections For Learning Through YouTube Laura Killam, Jessica O'Reilly		
Wednesday / Plenary / 12:00-1:45 PM	Lunch / Journal Awards / AGM - SE111					
Wednesday / CS5 / 1:45-2:30 PM	Mentoring graduate students at a distance: A case study in progress Kathleen (Kate) Lenert, Diane Janes	Le monde en ligne : une histoire d'équité pour les francophones Lynn Landry	Panel: Use of Open Educational Practices (OEP) and Resources (OER) in Ontario Jenni Hayman, David Porter, Laura Killam, Jessica O'Reilly, James Skidmore, Helen DeWaard	Digging into Badges, Virtual Labs and Experiential Learning through a Province-wide Sandbox Joanne Kehoe		Publishing in Canadian Journals Irwin DeVries
Wednesday / Plenary / 2:45-3:30 PM	Award Winner Presentations - SE111					
Wednesday / CS6 / 3:45-4:30 PM	Sometimes Credentials Aren't Enough: Building Trust in F2F and Online University Courses Mat Schatkowsky	Open it Up: Adding Relevance, Empowerment, and Metacognition to College-Level Writing Assignments Jessica O'Reilly, Mel Young,	Relationships to the Land Mervi Salo	Lost and Found – Course Designs that Map-it-out using UDL & Wayfinding Helen DeWaard		

		Terry Greene				
Thursday / Plenary / 8:30-10:00 AM	Keynote Speaker, Dean Shareski (Discovery Channel Education) - SE111					
Thursday / CS7 / 10:15-11:00 AM	It's not about the grade: Feedback-focussed assessment Susan Campo, Christine Hill, Vivian Myre	Transforming Teaching in Tkaronto (Toronto) Mervi Salo	Beyond the classroom: An online learning community for program students Christina Sckopke, Bettina Brockhoff-Macdonald	Ontario Extend: Rethinking the Skills and Attributes Required by Educators in the 21st Century David Porter, Valerie Lopes		
Thursday / CS8 / 11:15-12:00 PM	We all dig IDIG: Developing, Fostering and Learning from the Instructional Design Interest Group of Ontario Joanne Kehoe, Greg Van Gastel	Incorporating Indigenous Ways of Learning and Knowing in the Writing Process Cindy Derrenbacker	Mapping the training requirements for professionals to sustain the mining industry. Nicole Tardif, Bruce Jago, Denyse LeRoy	Prototyping an Alternate Online Approach to Faculty Development: an EPSS Saul Carliner, Yuan Chen, Monica Lopez, David Price, Audrey Mariamo		
Thursday / Plenary / 12:00-2:00 PM	Lunch / Panel Discussion on TRC and Open Education (Waub Rice, Moderator) - SE111					
Thursday / Plenary / 2:00-2:15 PM	Closing Remarks - SE111					

Updated 2018-04-04 DGM